

Incentives for Student Participation in College Affairs

- Should college groups desiring student input find ways to incentivize students to participate semester by semester? Or should our culture be on in which participation and engagement are their own rewards? If so, how to shift to that culture?
- What might be appropriate incentives, and which would be used in what situation/s? We thought of money, gas or food cards, bookstore credits, letters of reference—what else?
- Would student attendance be linked to “earning” an incentive? Is there a difference between a one-time panel and a committee that meets six or 12 times in a semester? What difference?
- If incentives are appropriate, could each committee decide its incentives from a list, or should students decide/tell what they need?
- Is there a difference between valuing ASGC students who are getting credit and students who are not part of ASGC but who might contribute other perspectives?
- How to make space for students who are challenged in a variety of ways—with disability, poverty, homelessness, academic, sports team commitments, single-parent challenges—to make contributions?